



# The Bulletin



Volume LVIII No. 1      The Seattle School Retirees' Association      September-October, 2021

## Adapting to Whatever Changes Modern Life Requires from Each of Us by SSRA President Pat Cygan



*“When my information changes, I change my mind. What do you do?”* is a statement often attributed to the well-known British economist, John Maynard Keynes. It can serve as a guiding principle for those hoping to make wise decisions in a changing world. Alas, currently it apparently does not guide all Americans toward using scientific research and rational politics to achieve healthier lifestyles. Centuries ago, the ancient Greek philosopher Heraclitus left us just one insight: *“All is in flux”* (meaning **everything changes**). For me, both statements mean we need to find reasonable ways to adapt to changes we cannot avoid so as to live more productively. **OR** we can simply fight against or even ignore changes we find inconvenient or unlikeable . . . while hoping we’ll succeed anyway.

Look, for instance, at the way Americans are reacting to “changing information” about this COVID-19 pandemic. Some believe there is only one way to deal with this pandemic—namely, let it run rampant until it just dies down and goes away magically. Others want to use the Pfizer, Moderna, J and J vaccines to inoculate us all from this deadly disease; most of these also want all Americans to wear masks and stay reasonably apart from each other until we can achieve acceptable levels of resistance to this disease. Still others believe this COVID-19 pandemic is all a hoax and prefer to heed “health advice” from various “pundits” on social media. Mainly, though, we Americans seem to divide into Vaxxers and Anti-Vaxxers. The chasms among these factions are wide—with far too few open to the beliefs held by others! So many are rigidly fixated on the idea that only their views are really true.

Added to all of this is the fact that this pandemic is evolving/changing. The newest variants of COVID (Delta and Mu) appear to be more virulent and transmissible. The highly infectious Delta variant now fills our ICUs and crematoriums. We’re being told now that more Americans are dying of COVID each week than died in our war in Afghanistan over its twenty years! And many Americans still insist, against mountains of scientific data, that getting a shot is more dangerous than getting COVID. Far too many Americans believe that getting **OR** avoiding a **VACCINE** shot is “a matter of personal choice,” with some even insisting they have a constitutionally guaranteed right to avoid vaccination and masking. (I do wonder which Constitution they’ve read, though.)

Yes, the CDC and various scientists have changed their minds a lot from 2019 through 2021 because this disease keeps changing. They’re trying to give us their best recommendations based on their newest data and research. We need to adapt to such changes if we wish to survive this pandemic. At present, an unvaccinated person is four times likelier to get COVID than someone who’s vaccinated if both are exposed **PLUS** such an unvaccinated/exposed person is ten times likelier to be hospitalized (when few hospitals have adequate staffs, spaces, and medicines for them) **PLUS** eleven times likelier to die from this disease than someone who’s vaccinated. So **how** will Americans **effectively adapt**?

America has a long tradition of mostly accepting vaccinations—going back to George Washington’s demand that his troops be vaccinated against Smallpox. Since then, as children, we’ve all been vaccinated against measles, polio, etc. I hope Americans can/will choose to do what we ought to do.

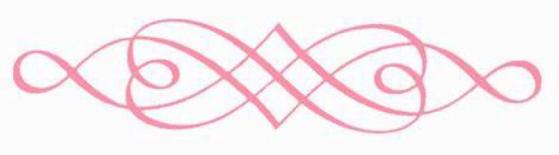
PLEASE CHECK OUT ARTICLE ON PAGE 9 ABOUT THE WSSRA AWARDS CONVENTION.



*In Memoriam*

It saddens us to learn that the following members have passed away:

*William Bogataj, June Coghlan, Thelma Colman, Peter Evans, Andrew Magnuson, Lily Shitama, Jimmy Simmons, William Smith and Donald Thompson.*



*Mary Cummings  
1931-2021*



Mary served in many roles with Seattle Public Schools for 26 years as a classroom teacher and a principal as well as a member of our Human Relations Task Force.

She grew up in Texas during the Depression where she received her early education. She got married to the late Joseph Thurman, Sr. and settled down in Seattle in the early 1950's. She and her husband joined Mt. Zion Baptist Church and the two raised five sons. She returned to school in the 1970's and eventually received a Master's Degree in Education from City University. Many of us laud her for her work within Seattle Public Schools.

*Jimmy Ray Simmons*

Jim Simmons, long-time administrator in Seattle Public Schools, passed away August 1<sup>st</sup> from recent health issues. Before retirement he served as principal at Marshall Alternative School. Jim held a

*SSRA Leadership for 2020-2021*

- President.....Pat Cygan
- President-elect.....Someone New
- Immediate Past President.....Sharon Green
- Recording Secretary.....Mary Wallon
- Treasurer.....Sue Battin

*Committee Chairs*

- Audit Review.....Roxanne Trees
- Budget.....Jim de Jarnatt
- Communications/Outreach.....Ron Cygan
- Community Services.....Marilynn Miller
- Drawings and Baskets.....Marilynn Miller
- Health Services.....Myrna Muto
- Historian.....Open
- Legislative.....Edith Ruby and Mary Wallon
- May Luncheon.....Margaret Nelson
- Membership.....ALL SSRA MEMBERS
- Parliamentarian.....Edith Ruby
- Programs.....Pat Cygan
- Resolutions/Bylaws.....SSRA's Board
- Retirement Seminar Planning.....Open
- Scholarships.....Patricia MacGowan
- Burbank Rideout/SEED Grants.....Kathy Purcell
- WSSRA-PAC.....Mary Wallon and Edith Ruby

**NOTE: If you are willing to chair our Retirement Seminar Planning Committee or become SSRA's next President, a Co-President or Historian, please call SSRA President Pat Cygan at 425-493-0352.**

Doctorate in Latin American Studies and was a fluent Spanish speaker.

His wife Carol survives him; she too was a Seattle School District teacher and administrator. Their son, Justin, went through Seattle Public Schools, graduated from Ingraham High School, and later involved himself in multicultural and multiethnic programs in the Seattle areas—much like both parents had. After they retired, Jim and Carol Simmons enjoyed cruising around the world with various friends.

*The Bulletin* is published five times per year by the Seattle School Retirees' Association. **Membership meetings** were held on the first Tuesday from September through May (but not January nor February); in April we met on the 2<sup>nd</sup> Tuesday) with a buffet lunch served at twelve noon; then a meeting and guest speaker/program follow our buffet luncheon at **The Canal Restaurant** located at 5300 34<sup>th</sup> Ave. N.W. No lunches have been served since March of 2020. Our SODO office is rarely staffed, but you can reach us at 206 521-5170 and leave a message or by e-mail at [ssra44@juno.com](mailto:ssra44@juno.com).



## **Underfunded Pension Funds Hurt Us All!**

**Edith Ruby and Mary Wallon, SSRA Legislative Committee Co-chairs**

All of us who spend our careers working for our state are promised a pension when we retire. If pension funds fall short, the state is required to pay us out of the general fund. So why be concerned about how much our legislators deposit in our pension funds?

Looking at past legislative sessions, we see that there were periods when legislators did not consider fully funding pensions a priority. Somehow that would be taken care of in the future...

Because of poor past legislative decisions, PERS 1 and TRS 1 pension funds have been underfunded for many years. In 2011 legislators looked at these underfunded funds and decided they could no longer afford automatic yearly cost of living increases for Plan 1 members. Only twice in the past ten years have these members received a COLA. Without annual cost of living adjustments, the pension checks of Plan 1 retirees have lost over 20% of their purchasing power.

Those Plan 1 underfunded pension funds also hurt present school employees. All school districts are required to send "extra" money to Olympia each month, 6% of every active teacher and administrator salary, to help pay down the unfunded liabilities.

It's time to get rid of those unfunded liabilities! And last session our legislators took a big step toward doing this. Legislators earmarked \$800 million toward paying down the TRS 1 deficit of \$2.5 billion. This will enable the state to eliminate the liability two years earlier than planned, 2024 rather than 2026.

Fully funding Plan 1 pension funds will benefit us all:

- Legislators will no longer have an excuse for refusing to consider a permanent Plan 1 COLA.
- School districts will no longer be required to pay the extra Plan 1 "tax" so will have more funds to meet current student and employee needs.

WSSRA's Legislative Team was delighted to see the \$800 million in the final state budget. BUT it's not a totally done deal. The transfer of the \$800 million from the general fund to the pension fund was delayed until 2023. That means that legislators, in either the 2022 or the 2023 session, can decide to "repurpose" the money to meet other state needs.

Our legislators need to hear big thank you's from all school employees for taking this significant step toward full pension funding. They also need to hear that Plan 1 pensioners have been hurting for too long as their pensions' buying power continues to shrink. And school districts are being forced to continue to pay into pension funds for those who have left their employment years ago. They could better use that money to meet current needs. Your legislative team members continue to repeat these messages, but legislators listen best to their own constituents. Now is the time to tell your legislators why we need those pensions fully funded. It's a fiscally responsible decision that benefits us all.

## SSRA's Committee Reports

- Health Committee

Myrna Muto, Chair

### “Go Bag” and “Stay Bin”



Are you prepared for the possible emergency that might require you to leave your home? The average number of climate and weather related disasters per decade has increased nearly 35% since the 1990's. Emergencies often are unpredictable. But you can still plan for them.

According to Tara Parker-Pope, no matter where you live, every home should have a “go bag” and a “stay bin.” The “go bag” is what you grab when you leave the house to get to an emergency room or to evacuate in a hurry. The “stay bin” is a two-week stash of essentials in the event you need to remain home without power or heat. The hardest thing in preparing your “go bag” is getting started. Parker-Pope started with a Ziplock bag and added her passport, birth certificate, other important documents, and a pair of reading glasses. Later, she added a phone charger; according to an emergency room doctor, a phone charger is the most requested item in the E.R. Because of COVID-19, she added several masks since they are also helpful if the emergency is a fire or a chemical spill.

Recently, she upgraded her bag to include a reusable silicone bag and added emergency cash. Smaller bills are useful just in case cash registers are down; one will not have to shell out large bills and risk being unable to get change. She also added a list of key phone numbers so her family can be notified if she lands in an E.R. If cellphone/electronic technology becomes inoperable and one hasn't memorized key phone numbers, a phone list is a must.

Some people will create more extensive “go bags,” by including tools, a compass, fire starters, etc. The “go bag” is for short-term emergency evacuations. Add a first-aid kit, essential medications, dental needs, flashlight, and batteries. For nourishment, pack bottles of water and protein bars for the evacuation route or trip to the E.R. If you have little children or a baby, prepare “go bags” for their needs. These may include diapers, formula, nutritious edibles, change of clothing and a comforting toy, books or games. Be sure to add copies of children's important documents to your primary “go bag.” If you have pets, they will need their own “go bag” with leashes, portable bowls, food and a favorite toy.

Remember, the “go bag” is grabbed as you head out the door. You may not have enough time to start a “go bag” from scratch. But you could pre-prepare “go bags” and then add foods, correct size diapers, and medications just before you leave.

If you need to hunker-down at home, the essentials for a “stay bin” may already be close at hand. Parker-Pope suggests gathering items together in a plastic bin or two. The “go bags” would be a good start. The “stay bins” should have enough supplies for two weeks and include bottled water, non-perishable foods, pet foods, toilet paper, and personal hygiene supplies. In the event of a power outage, head lamps would be a good add-on since they will free up hands to do other necessary thing. *(This article continues on page 5.)*

*Continued from Previous Page:*

Gather flashlights, lanterns, candles, lighters, and extra blankets from around the house. Your “go bin” should include a battery-powered or crank-driven weather radio (since weather reports will automatically transmit emergency broadcasts from the NOAA network), solar chargers for cell phones, duct tape, a multi-purpose tool, trash bags for sanitation, hand wipes, and sanitizers. For additional information on emergency supplies go to “*National Preparedness Month*” on Washington State Department of Health’s website. The city of Milwaukee also has a helpful checklist for building a “go bag.” The website [Ready.gov](http://Ready.gov) also has a checklist to help you create a “stay bin.” FYI: Tara Parker-Pope’s article, “*Is Your ‘Go Bag’ Ready?*” appeared in the September 6<sup>th</sup>, 2021 issue of *The New York Times*.

- [Scholarship Committee](#)

[Patricia MacGowan, Chair](#)

**Congratulations to S.S.R.A.’s 6 new Teacher Intern Scholars for 2021! Newly selected =**

**Chelsea Clarkson** is earning her Master’s degree in education with an emphasis in Special Education and Elementary Education from City University. She is an experienced *para*-educator specializing in providing direct academic, functional, and vocational instruction to students in and outside of the classroom on community outings and job sites that meet each student’s unique mobility and sensory needs. Chelsea has built relationships with community partners such as Microsoft. She says “working with students fills her heart with joy.” Currently Chelsea is student teaching in the Bellevue School District’s Transition Program and says “I am passionate about Social Emotional Learning and I am thrilled to be back to in-person teaching this year.”

**Zane Hashmi** is earning his Master’s Degree in Teaching at the University of Washington. Zane is an immigrant and first generation student who attended Title-1 schools in Seattle and has worked hard to support his mother and two younger sisters. He depends on scholarships to support his efforts to become a teacher. He has strong leadership skills and an interesting background in the Manufacturing and Supply Chain Management program at Western Washington University. He has gained skills in data analytics; he created a team web application called “*Find My Neighborhood*,” which is a web-based tool that helps users find the best Seattle neighborhood for them. Zane is interning at Broadview-Thomson K-8 in Seattle Public Schools where he will be teaching kindergarteners.

**Scott McDonald** is earning his Master’s in Teaching with an endorsement in Special Education from City University. Scott has mentored and tutored students at Seattle’s Bryant Elementary; he also organized summer programs for students at Metro Park in Tacoma. He has served as a *para*-educator in Bellevue’s Tillicum Middle School where he assisted students with Autism, anxiety disorders, and other cognitive and behavioral issues. Scott has also participated in an independent research program as a *fellow* to study results of the Civil Rights Movement of the Deep South and to develop projects that address civil rights issues. He is currently interning for Katherine Redar, a Special Education teacher at Kamiakin Middle School in Kirkland. He teaches Social-Emotional Skills and special education mathematics with Kate Redar and other teachers at Kamiakin Middle School.

**Uzma Waqar** is studying Special Education at City University. Uzma has been substitute teaching in Mukilteo and volunteers as a Principal at Tahir Academy, a community-based religious school serving the Muslim community’s children from ages three to fifteen. She’s also led Tahir Academy’s curriculum development and teacher training efforts. Her work in Special Education classes as a substitute received high praise for her patience, kindness, and positive attitude. She works effectively with students who have profound needs. In October she’ll start interning in Special Education in the Mukilteo School District.

*(This list continues on Page 6.)*

*Continuation of page 5's List of 2021's SSRA's Teacher Intern Scholars:*

**Jennifer Stofleth** is studying Elementary Education with a Special Education Endorsement at the University of Washington in Bothell. Jennifer believes that “it is O.K. to keep dreaming in your 40’s and beyond and that it is O.K. to change, begin, and pursue careers that will bring you joy and that you have a passion for.” She is demonstrating that belief in her classwork where she has been receiving outstanding reviews for her contributions to each class and for her work ethic. She said that this scholarship will help her through a difficult time and help give her peace of mind as she begins her internship. Jennifer is currently interning at Kokanee Elementary School with a third grade teacher, Colby Bishop. Jennifer will be seeking an endorsement in Special Education in the spring.

**Han Zhong** is earning her Teacher Certification with endorsements in Elementary Education, English Language Literacy (ELL) and World Languages. She says: “In the field of dual language education I would like to consider myself as a bridge to the wonderland of Chinese culture.” To that end, Han has participated in the City University’s Startalk Teacher Certification Program where she has designed a creative standards-based thematic unit that uses a target language and facilitates a learner-centered classroom setting that includes the use of formative and summative assessment tools. Han has a lot of experience in teaching across grade levels at the Asian-Pacific Language School, where she previously worked. Han Zhong will be interning at the Mei Elementary School in a fourth grade classroom in the Bellevue School District.



Chelsea Clarkson



Zane Hashmi



Scott McDonald



Uzma Waqar



Jennifer Stofleth



Han Zhong

**Congratulations to our 2021 Lynn Fuller and Phil Konkel Scholars!**The 2 Lynn Fuller Scholars are:

**Jamie Spott**'s 2020 scholarship has been renewed. She is a West Seattle graduate who attends South Seattle College and plans to transfer to Western Washington University and enroll in Early Childhood Education. She is looking forward to in-person classes this year.

**Lola Waters** is graduating from Ingraham High School and will be attending North Seattle College. Thank you Dr. Genet Simone of Seattle Careers in Education Program for supporting Lola in her scholarship application. Lola worked at Denali National Park this summer. She hopes to major in elementary education.

The 2 Phil Konkel Scholars are:

**Mario Daniel Garcia**'s 2020 scholarship is renewed. Mario graduated from Sammamish High and  
(This Scholarship Committee Report continues on page 7.)

(continued from previous page's coverage of the Lynn Fuller and Phil Konkel Scholars for 2021)

attends the University of Washington. Mario lived on campus last year and survived Covid-19 isolation, which wasn't easy. He enjoyed his college classes and hopes to major in Mathematics and to obtain a double minor in Diversity and Education as well as in Learning and Society.

**Diana Vasquez** is a Franklin High School Graduate who helped her family through Covid by tutoring students. She plans to attend Seattle Central College and is in the Academy for Rising Educators.

[Sorry but we have no photo for Lola Waters.]



Jamie Spott



Mario Daniel Garcia



Diana Vasquez

**These \$2500 scholarships for the Lynn Fuller and Phil Konkel scholars support each student's tuition, books, lab fees and/or other education-related expenses.**

I would also like to thank the Scholarship Committee for all their time reviewing this year's applications with me: Ron Cygan, Pat Cygan and Sharon Masse.

**Thanks also to the following recent donors to our Scholarship and Grant Fund:** Marcia Berenter, Rosalie Paulgen, Julia Peeler, Janice E. Campbell, Pam Boroughs, Ellen Lew, Andrea Godbolt, Kathy Mars, Barbara A. Greenlee, Cheryl Patterson, Pamela J. Sowell and Jim Duggan—*all in memory of Lena Jordan*. Kay Cohrs *in memory of Genelle Phillips and Jimmie Ray Simmons*. Darla D. Massie *in memory of Melvin L. Massie*. R. Barnes *in memory of Cruz H. and Maria R. Roybal-Guadalupe*.

- Program Committee

Pat Cygan, Chair

At this stage of COVID-19, many restaurants are shut down and large gatherings are discouraged. Plus SSRA's Board and I have not yet located a new venue for our monthly members' meetings previously held at *The Canal Restaurant* near the Ballard Locks. The future of that facility is still unclear, but we are searching for other possible sites for our members' luncheons. Since the *Delta* and *Mu* variants of COVID are once again crowding our hospitals, it is unsafe at present for us to convene **any** in-person meeting. In addition, since there were so few "attendees" at the two programs-using-a-ZOOM-format that I did schedule/"present" earlier this year, I've decided to wait awhile before scheduling any new programs for SSRA. We do have several potential speakers I have "met with virtually" who are willing to present their programs for us in a safer future.

- S.E.E.D./Classroom Grants Committee

Kathy Purcell, Chair

For this new 2021-2022 school year, SSRA is again offering **all SSRA members** the opportunity to apply for a S.E.E.D. Grant of up to \$500 per school year to pay for various qualifying ways to enhance students' learnings in our District's schools. **A non-member of SSRA/WSSRA** will be able to apply **ONLY ONCE** for up to \$200 for a similar grant. *Applications for these grants are available on the SSRA Website—that is, at [www.seattlesra.org](http://www.seattlesra.org).* The principal or program manager for any applicant seeking a S.E.E.D. grant will be asked to "sign off on" OR okay any project which an applicant is trying to fund. Once S.E.E.D Committee Chair Kathy Purcell and/or SSRA President Pat Cygan receives and okays a project, our SSRA Treasurer Sue Battin will issue a check to be sent to that applicant. *We hope you will use this program if you need it to enhance Seattle students' learning opportunities by using money that SSRA has set aside for this purpose.*

*(SSRA's last committee report is at top of page 8.)*

• Community Services

Marilynn Miller, Chair

Because of COVID-19 and the fact that we cannot have luncheons in-person, please continue to be generous by contributing what you can to neighborhood food banks and charities. We hope you will remember to send any available funds you might have to **Mary’s Place**, a group that helps women and children in need, and to **Operation Nightwatch**, which works with homeless and needy clients; both of these groups assist some of the most desperate “needy” in Seattle.

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*These two additional obituaries continue our coverage of District colleagues who have recently died . . . which we started on page 2 and continue here:*

**Mike Lanctot**

With his Ph.D. in History, Mike Lanctot taught Social Studies at a Seattle Public Schools’ middle school; he then taught a variety of course offerings, as needed, at Marshall Alternative School. After he retired from our District, Mike joined the Sno-King Unit of WSSRA in his neighborhood. Mike chose to be very active at the local and state levels of our school retirees’ association. For WSSRA, Mike served as a WSSR-PAC President and a 5-year member of WSSR-Foundation. A few years ago, Mike developed very serious health issues and passed away on June 25<sup>th</sup> following his most recent surgery. Before his health became a major problem, Mike spent a lot of time working for WSSR-Foundation, where many of you who attended WSSRA’s state conventions may have noted his work on its silent auctions and awarding of baskets.

**Barbara Beuschlein**

A number of you remember Barbara Beuschlein as an influential member for two terms on the Seattle School Board. She was a lifelong Seattle resident who died on September 5<sup>th</sup> at the age of 90 after living at Cogir of Northgate. She was a graduate of Roosevelt High School and spent many years serving on local PTAs before becoming a member of the Seattle School Board. She was also a member of University Congregational Church.



**WSSRA Virtual Awards/  
Recognition Ceremony  
September 15, 2021**

*by Ron Cygan*



Alan Burke, WSSRA Executive Director

On September 15<sup>th</sup>, the Washington State School Retirees’ Association held the second half of its 2021 state convention on ZOOM. It was centered on awards and recognitions. (If you missed this ZOOM program you may still view a recording of it by logging on to the WSSRA website.)

**Dr. Alan Burke** presided over the meeting that began with outgoing **WSSRA President Bob Duke** explaining how he’d managed his presidency in a difficult year of few in-person meetings. A highlight was the announcing of WSSR-Foundation + PEMCO high school scholarship winners plus **WSSRA’s 2021 MacNaughton and Hoban Awards’ winners**. A special reflective pause honored WSSRA members who had passed away this past school year. *(Continued on page 9)*

*Answers: 1. A second 2. Canada 3. A silver medal 4. Place 5. John Adams  
6. boxing 7. Second base 8. Second City 9. a person who supports a proposal made by  
another person at a meeting*

(Continuing the last article on page 8 . . .)

**Peter Diedrick** (as WSSRA's Legislative Director) and SSRA's own **Edith Ruby** (as WSSR-PAC's Vice President) delivered excellent legislative updates on what we retirees "got" from 2021's legislative session as well as what our WSSRA's lobbying team hopes to accomplish in 2022. Both speakers urged members to keep in touch with their own legislators before and during the upcoming legislative session that begins in January. *Before the 2021 session ended, legislators earmarked (but failed to guarantee) \$800 million dollars to pay down our state's TRS-1 deficit of \$2.5 billion. That payment would enable our state to pay down a considerable amount of TRS-1's liability early-- thereby saving the state and all state school districts a lot of money. With watchful diligence, we all need to convince legislators not to spend that \$800 million on other things.* [See Edith Ruby and Mary Wallon's article on page 3.] Both Peter Diedrick and Edith Ruby hope all WSSRA members will contribute generously to **WSSR-PAC** this year since this political action committee was unable to get its typical "bump in funding" from an in-person state convention in 2021.

Next, **Alan Burke** introduced us to **WSSRA's Executive Board and WSSR-Foundation's Board members**. **Bruce Boyer, incoming WSSRA President**, made his first major address to our membership; he called for improved communication as his theme for the coming year.

The virtual convention invited **all WSSRA members to attend the 2022 State Convention as an in-person gathering to be held at the Great Wolf Lodge located in Western Washington in June, 2022.**

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### Seconds Anyone?

See how many of these you can answer. (For example: The world's second highest mountain = Mount Godwin Austen)

1. What is the 60<sup>th</sup> part of a minute?
2. The second largest country by area = ?
3. The prize awarded to the second-place finisher in sports = ?
4. What is the five-letter word designating the second-place finisher in a horse race?
5. The second president of the United States of America = ?
6. In which sport is "a second" the attendant of a contestant?
7. What position did Jackie Robinson play?
8. This improvised comedy enterprise was founded in Chicago.
9. What is meant by "Do I have a seconder?"

*(Answers are on the previous page—upside down.)*

### **Doctor Joke of the Week**

"You see, doctor, I'm always dizzy for half an hour after I get up in the morning," said Carla.  
 "I have the solution for you," replied the doctor.  
 "Really, what is it?"  
 "Well, try getting up half an hour later."

### *Another Thoughtful Quotation*

"There are a lot of people who think our job is to reassure the public every night that their home, their community and their nation is safe. I don't subscribe to that at all. I subscribe to leaving people with essentially—sorry it's a cliché—a rough draft of history. Some days it's reassuring, some days it's absolutely destructive." *Peter Jennings—former television news anchor*



Seattle School Retirees' Association  
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***SSRA Scholarship and/or S.E.E.D. Grant Fund Donation Form***

Date \_\_\_\_\_

Enclosed is my gift for:

SCHOLARSHIP FUND    
 Helps provide scholarships for post-secondary education and training for graduates of Seattle Public Schools.

BURBANK RIDEOUT SEED FUND    
 Seattle Education Enhancement Dividend provides mini-grants to school employees for special classroom projects.

If a box is not checked above, your donation will be placed where the need is greatest.

Amount enclosed: \$ \_\_\_\_\_

Person or family (and address) to be notified of my gift:

In honor of \_\_\_\_\_

\_\_\_\_\_

or

In memory of \_\_\_\_\_

\_\_\_\_\_

My name \_\_\_\_\_

Please make checks payable to SSRA Scholarship and Grant Fund

Mail to: SSRA, 151 S. Lander St. (Suite C) Seattle, WA 98134

Donations are tax deductible as a charitable contribution to the extent allowed by law. You may double your gift by enclosing a matching donor form from your (or your spouse's) employer. Please check here  if you would like information about including the Scholarship and/or Burbank Rideout SEED Fund in your estate planning.