



The Bulletin



Volume LVX No. 2 The Seattle School Retirees' Association February-March, 2023



A Major "Perk" from SSRA for Seattle's School Staff Members by SSRA President Pat Cygan

Potentially up to \$500 awaits any current SSRA/WSSRA members who are employed by Seattle Public Schools to enhance their students' learning environments. That means that any of you that we refer to as "SSRA's active members" who pay monthly dues of \$7 per month (or \$84 per year) may apply for one of our Board's generous **Burbank Rideout S.E.E.D. Grants** of \$500 each school year while any non-members with qualifying requests for a SEED grant are eligible for a one-time-only grant of \$200. A valid applicant needs to have a worthy project for SSRA to fund + to fill out and send us a S.E.E.D. application with your principal's/program manager's signature. You'll find an application form on page 3 of this bulletin—and always available on SSRA's website of www.seattlesra.org.

Our S.E.E.D. Classroom Grant Fund was created many years ago by such inspiring SSRA Board members of the time as Betty Allen, Barbara McHargue, John Doty, Laila Adams and Warren Arnhart. Over the years the amounts offered increased to its present levels. SSRA's S.E.E.D. Grants are among the most generous ones offered by any unit within the Washington State School Retirees' Association. *Our S.E.E.D. Grant Fund's avowed purpose is "to facilitate classroom or curriculum enhancement projects."*

A few weeks ago a piece of mail with 2 applications in it reached me. The project outlined in their joint S.E.E.D. Grant request epitomizes a classroom-enhancing project that Board Members of the Seattle School Retirees' Association can readily define as meeting our S.E.E.D. Grants' mission. One of the two elementary school applicants making this very appropriate request for S.E.E.D. grants is an SSRA member while the other is not. Theirs is an afterschool project involving ninety-two third, fourth and fifth graders who are learning to sing, dance, act, build sets, design costumes and problem-solve together as they prepare for their performances of the musical, "The Lion King." Many of these elementary school students are struggling learners who are making tremendous growth as they are reading scripts and memorizing lines. They are excited to be putting on their school's first post-COVID-shutdown afterschool theater program! A lot of the money being requested will reimburse volunteers who paid for pre-production materials that needed to be purchased [e.g., t-shirts as the base for most costumes, felt, faux furs and feathers for "animal actors" and props] so that these student actors will be able to stage memorable "Lion King" performances. These 90-plus elementary school performers are "showing significant growth in literacy skills, memory functions, physical coordination, leadership qualities, and a love and understanding of the arts," according to our two S.E.E.D. Grant applicants.

Our Scholarship and Grant Fund depends upon the generosity of SSRA's donors to it. It is a tax-deductible 501 (c)-3 Program that's recognized by the U. S. and Washington State's governments. Thank you to all of you who contribute to this fund! I thought you might appreciate learning how a S.E.E.D. Grant can support better learning environments for teachers like Katy Pence and Alex Nichols at Olympic Hills Elementary School.

Look forward to joining us on Thursday, May 4th for an SSRA Members' Meeting and Program in the Mountaineers Facility on Sand Point Way to honor SSRA Members who are 85 or older.



In Memoriam

It saddens us to learn that the following SSRA members have passed away:

Charles Budd, Leroy Cottervill, Virginia Curulla, Richard Hayward, Emelie Knappett, Sharon Masse, Audrey Jean Palmer, Elmer Parks, Leonard Root, June Shomshak and Bryon Stevenson.



We would also like to give special recognition to these two members for their contributions to Seattle Public Schools.

Sharon Masse, who was born in Seattle, graduated from Lincoln High School and then from Whitman College, where she earned her degree in education. Sharon taught in the Seattle’s schools and spent 28 years at Garfield High School teaching Biology and Genetics. She retired after 37 years of a career in teaching and recently passed away.



Sharon Masse

Audrey Jean Palmer died January 7th. She was a long-time Seattle resident who graduated from Lincoln High School and the University of Washington. She became a teacher who spent forty years working at Laurelhurst Elementary School.

SSRA Leadership for 2022-2023

- President.....Pat Cygan
- President-elect.....Someone New
- Immediate Past President.....Sharon Green
- Recording Secretary.....Mary Wallon
- Treasurer.....Sue Battin

Committee Chairs

- Audit Review.....Roxanne Trees
- Budget.....Jim DeJarnatt
- Communications/Outreach.....Ron Cygan
- Community Services.....Marilynn Miller
- Drawings and Baskets.....Marilynn Miller
- Health Services.....Myrna Muto
- Historian.....Julee Neuhart
- Legislative.....Edith Ruby and Mary Wallon
- May Luncheon.....Margaret Nelson
- Membership.....ALL SSRA MEMBERS
- Parliamentarian.....Edith Ruby
- Programs.....Pat Cygan
- Resolutions/Bylaws.....SSRA’s Board
- Retirement Seminar Planning.....Julee Neuhart
- Scholarships.....Patricia MacGowan
- Burbank Rideout/SEED Grants.....Kathy Purcell
- WSSRA-PAC.....Mary Wallon and Edith Ruby
- WSSRA’s NW-2 Representative -Patricia MacGowan

NOTE: If you are willing to become SSRA’s next President or a Co-President, please call SSRA’s President Pat Cygan at 206 356-3299.

We just received a new list of SSRA members who have more recently passed away:

Ernestine Holsinger, Marilyn Hueffed, Leroy Levesque, Betty Shoop, and Charles Twine.

Quotations of the day!

“Live as if you were to die tomorrow; learn as if you were to live forever.” *Mahatma Gandhi*
“Education is the passport to the future; for tomorrow belongs to those who prepare for it today.” *Malcolm X*

SSRA’s Bulletin is published five times per year by the Seattle School Retirees’ Association. We used to hold members’ meetings/programs on the first Tuesday of most months from September to May. We held no meetings from March, 2020 until recently due to COVID issues. We hope to hold at least 2 members’ meetings for the 2022-2023 school year. If each one proves to be safe and reasonably attended, we’ll schedule others in the future. Even though our SODO office is rarely staffed, you can leave messages for us at the office number (206 521-5170) or by email at ssra44@juno.com. You may also reach SSRA President Pat Cygan directly by phone at 206-356-3299.



Seattle Education Enhancement Dividend (or S.E.E.D. Grant) Classroom Grant Application September 1, 2022 to April 30, 2023

NAME _____ DATE _____

SSRA MEMBER? ___ YES ___ NO Best Phone Number/Times To Reach You? (If Needed):

Amount of Request? SSRA MEMBERS MAY REQUEST UP TO \$500 IN A SCHOOL YEAR. _____ A NON-MEMBER MAY REQUEST UP TO \$200 ONE TIME ONLY. _____

Your School and Its Address? _____

Your Position/Role? _____ Your e-mail? _____

Grant Amount Requested? _____ Number of Benefitting Students? _____

Mail check to whom and where? _____

Important Alert Notice: Usually each school year falls into 2 calendar years [e.g., Sept. 2022 to June 2023]. If SSRA were to send you SEED Grants of \$600 or more in the same calendar year [=Jan. to Dec.], both SSRA and you would be required by the Internal Revenue Service to fill out a 1099 form—thereby reporting that sum to be a potential addition to your income for that tax year. So, SSRA Members, if you apply for a SEED grant in 2 different but adjacent school years, please space your requests for S.E.E.D. grants so that the total for both grant requests will not equal \$600 or more dollars between January and December of the same calendar year.

Is This A Combined Project? ___ Yes ___ No If combined, with whom? _____

Is This A Summer School Project? ___ Yes ___ No Is This An After-School Project? ___ Yes ___ No

Briefly describe how this grant will be used to enhance students' learning? (Use back if necessary.)

What specifically do you plan to purchase with this S.E.E.D. grant? (Use back of this sheet if necessary.)

Project's Start Date = _____ Project's Finish Date = _____

Next, you will need to show this request to your school's PRINCIPAL OR PROGRAM MANAGER FOR HIS/HER SIGNATURE. YOUR PRINCIPAL/PROGRAM MANAGER'S SIGNATURE IS REQUIRED.

PRINCIPAL or PROGRAM MANAGER'S SIGNATURE _____ Please PRINT Principal/Program Manager's Name.

RETURN A PAPER APPLICATION TO BOTH: Kathy Purcell + Pat Cygan 19109 S. E. 63rd Place 11801 Harbour Pte. Blvd., Unit 405 Issaquah, WA 98027 Mukilteo. WA 98275



Washington's 2023 Legislative Session: Will It Be Good for Retirees?

by Mary Wallon and Edith Ruby, SSRA Legislative Committee Co-chairs

Since Washington's legislators began their session January 9th, your WSSRA Legislative Committee members have been busy advocating for bills of interest to both our active and retired members. Because meetings with legislators have been virtual, usually several Committee members and WSSRA staff have been able to meet with each legislator to explain details of our bills and why they are important to retirees.

Lobbying to restore an annual Plan 1 COLA has been high on our list of priorities. While Plans 2 and 3 members have yearly COLAs of up to three percent built into legislation creating their plans, Plan 1 members do not. Why? Back in 1933 when Plan 1 was created, average age of death was early 60's. Few years left on earth to worry about inflation shrinking your small pension's purchasing power.

With increasing life spans, legislators in 1995 finally passed legislation giving Plan 1 retirees a yearly COLA, BUT the legislation also gave legislators the power to repeal that COLA if the state had financial difficulties. In 2011 legislators took away the COLA. Since then, Plan 1 members have received COLAs in only three years.

This year there seems to be a desire on the part of many legislators to provide relief for Plan 1 retirees. Or, perhaps, they are just tired of our appearing at each session, begging bowls in hand.

An obstacle to restoring a COLA is that TRS 1 and PERS 1 pension funds are not fully funded. Until the unfunded liability is eliminated, legislators tell us they are reluctant to allocate funds for an ongoing COLA. Estimates are that with continuing high returns from the state's stock market investments, the liabilities could be eliminated in 2025. One bill currently in the House, HB 1459, would implement a yearly COLA next year and assumes yearly stock market increases of 7.2% to finance it. However, the state budget assumes stock market increases of 7%, and many legislators think the 7.2% returns overly optimistic. Another bill, more likely to pass, HB 1057, would give Plan 1 retirees a one time 3% COLA. WSSRA is urging legislators to raise the 3% to something closer to last year's 8.5% inflation rate, and to give the increase in both 2023 and 2024.

Other bills we are supporting:

- HB 1008/SB 5420: Gives Plan 2 members who separate from service but do not retire the same rights as Plan 3 members to defer access to PEBB medical insurance.
- HB 1056/SB 5349: Allows ALL Plans 2 and 3 retirees to work in retirement system covered employment for up to 867 hours/year.
- HB 1246: Gives retirees working as substitutes in more than one district the right to use accrued hours in all districts to qualify for SEBB medical benefits.

We wish we could give you more definite information, but at this time, all is in flux. Legislators want to help us, but they need reminders. It helps that we have WSSRA members who contact their legislators, sign in at www.leg.wa.gov to support a bill when it comes up for a hearing, or even testify at a hearing. To keep track of those opportunities and get news about how bills are progressing, please give your email address to WSSRA so that you can be informed when an action by members would be helpful. It takes more than the two dozen members of the Legislative Committee to make things happen!

For the latest legislative information visit www.WSSRA.org, click on "Legislative", then on "Legislative Updates". Also, check your March, April *Journal* when it comes, for more complete information.

Toll-free Hotline for messages to legislators: 1-800-562-6000.

A History Note: In the Beginning. . .
by Julee Neuhart, SSRA Historian

When I visited the school district archivist, Melinda Goodleaf, at the John Stanford Center, she gave me a copy of *Building for Learning: Seattle Public School Buildings 1862-2000*, authored by **Nile Thompson** and **Carolyn Marr**. It is a wonderful directory of the district's buildings from the earliest days of Seattle Public Schools.

Public education started in the village of Seattle in 1854 when **Catherine Blaine** began teaching a small group of students at **Bachelor's Hill**. She later taught at her home. She was followed by a succession of five teachers who collected tuition from parents to pay the teachers and to support the schools. In 1862 a school board of three members was established and public funds were used to pay for education services. When parents no longer had to pay tuition, it is believed that all 23 Seattle school-aged children enrolled in school.

As Seattle grew from a village to a town to a city, the school board built schools to accommodate the growing enrollment. In the 1870's and 1880's several schools were built on land that is now the downtown business district. As the commercial area on the waterfront expanded and the forests up the hills gave way to family homes, the schools moved away from "down town." Two of the earliest schools were **Central School** at 6th Avenue and Madison Street where the I-5 freeway now runs and **North School** that was built on a site where the Bon Marche/Macy's building now sits.

Two of Seattle's current schools have the rare distinction of keeping their original location and original name, despite being demolished and rebuilt several times over the years. Those buildings are **T.T. Minor**, which opened in 1890, and **B.F. Day**, opened in 1892.

In 1907, the city built two streetcar lines in West Seattle that connected at California Avenue and Alaska Street. This area soon boomed with new housing and a new elementary school was needed. **Jefferson School** opened in 1911 with eight classrooms and 135 students. The school expanded in 1918, doubling the size of the campus and adding five more classrooms. As the population grew, so did the business district. In 1931, the school district was petitioned by the business owners to give up some land to businesses along California Avenue. However, the schools continued to occupy the site until 1979 when **Jefferson School** closed. In 1982 the district entered into a ninety-nine year lease with developers and the school was demolished in 1982. Today there are no signs of the school that was there for 68 years. The property now holds several stores and a large apartment building.

The **Duwamish Bend School** located at 5925 Third Avenue South in Georgetown is an example of a school that served nearby children until the neighborhood changed and the enrollment diminished. During World War II, the federal government built a large housing development close to war-related industries. **Duwamish Bend School** was changed to **Holgate School** because of confusion with the **Duwamish School in nearby Tukwila**. **Holgate** closed in 1955. For the next ten years the District used it for other purposes. It was demolished in the late 1960's to make room for the expanding heavy industry in the Georgetown neighborhood.

Maple Leaf School is an example of a building that moved around the neighborhood but kept its name during its 83-year-history. The first **Maple Leaf** opened way back in 1896 near Sand Point Way at N.E. 98th Street. After it was destroyed by fire, **the second Maple Leaf was built on the current site of the Meadowbrook Community Center on 35th Avenue N.E.** It opened in 1910 with four classrooms. Enrollment outgrew that space and the school was closed in 1926. *A larger Maple Leaf* opened later with eight more classrooms added in 1930. That facility closed in 1979 and the District leased the property until 1987. The building was demolished in 1990. Currently the site holds several large homes and a parking lot for a nearby church.

See the top of Page 6 for photographs of some areas discussed above from the past and today:

(. . . continued on the next page)



The Original Old Duwamish School

Maple Leaf Elementary in 1958

Where the Original Jefferson Elementary School Was

Location of Original Duwamish School

Where the Last Maple Leaf School Was Located

[SSRA's Committee Reports](#)

- [Health Committee](#)

[Myrna Muto, Chair](#)

What Your Eye Color Can Say About Your Health

“Eyes can appear to change color due to an undiagnosed disease, new medication or even trauma,” says **David Silverstone, M.D.**, Professor of Ophthalmology at Yale School of Medicine.

Your eye color may offer some clues about how likely you are to develop certain cancers or certain forms of eye disease later in life. A 2021 research of 35,000 men found that compared to people with dark eyes, people with hazel, green or blue eyes had up to a 24% greater risk of developing *squamous cell carcinoma* (a type of skin cancer) and were up to 17% more likely to develop *basal cell carcinoma*. People who have less pigment in their eyes tend to have less pigment in their skin, which raises the risk of skin cancer. People with brown eyes have a lower incidence of *macular degeneration* and *diabetic retinopathy*. *Age-related macular degeneration (AMD)* is an age-related condition where *the macula* (a part of the *retina*) is damaged. It is the leading cause of vision loss in people aged 50 and older. *Diabetic retinopathy* is a diabetes-related condition that affects the blood vessels in the retina. It may be that the eye pigment offers some protection. Those with brown eyes have a lower incidence of both conditions. A 2014 review of studies found that darker eye color is linked to an increased risk of *cataracts*. The authors speculated that the *increased melanin in the irises of brown-eyed people* could cause a buildup of heat in the eyes that is linked to cataracts. It is also possible that the cataract risk may not be directly linked to the eye color, but to where one lives. **Davinder Grover, M.D.**, **spokesperson for the American Academy of Ophthalmology**, says *“We know there is a connection between sun exposure and cataracts, and most people with darker eyes live closer to the equator.”* **But, no matter the color of your eyes, you should wear sunglasses that provide 100 percent protection.**

If you notice any changes in your eye color, you should always get them checked out by your eye doctor since they might indicate a wide range of conditions--some benign, some potentially serious. **According to Grover/Silverstone, eye changes that should be checked include:**

1. A hazy blue or white ring that forms around your cornea

[This condition, called *arcus senilis*, is caused by a *build-up of lipids or fat in your eye*. Most older adults develop it, and it's usually harmless. But it can make your eyes appear a different color. If you do notice this ring, it's always a good idea to let both your eye doctor and primary care provider know since it can be a *sign of high cholesterol*.]

2. Pigment loss

[There are certain eye conditions that can cause your orbs to lose pigment over time. One is *pigmentary glaucoma*, a condition where pigment rubs off of the back of your iris, raising eye

(This article continues on Page 7.)

(Health Committee 's article by Myrna Muto continues as follows:)

pressure. It can also happen following [cataract surgery](#). If a lens was placed in the wrong position, it can cause pigment to be released into the eye. Both are treatable, but it's very important to see your eye doctor if you notice symptoms such as *halos* or *blurred vision*.]

3. Iris freckles

[Just like you get freckles on your skin from sun exposure, you can also get them on your eye. These are small brown spots on your iris that can make your eyes look like they've changed color. They're harmless, but should be checked out by an [eye doctor](#). You can also develop *iris nevi*, which are dark growths on your eye that look like a mole and are in fact caused by the same pigment cells called *melanocytes*. While most aren't dangerous, they can raise your risk of developing eye cancer.]

4. Red in the clear covering over your eye

[**Uveitis** is an inflammation of the middle layer of your eyeball. It can be caused by an infection such as *shingles* or from an inflammatory disease such as *rheumatoid arthritis* or *lupus*. Most often, it just makes your *conjunctiva* (*the clear covering over your eye*) look red. It can also make your eye color look different if the inflammation causes your iris to stick to your lens. If you notice any redness or eye color changes, accompanied by light sensitivity, blurry vision, and/or seeing "[floaters](#)" within your eyes, contact your eye doctor right away because *Uveitis* can be serious; it can even lead to vision loss.]

5. Black pupils

[*If you've had a blow to the eye, damage to the iris can cause tissue loss that makes the eye appear as if it's a different color. If the trauma is bad enough, the pupil might stay dilated, which can make the eye appear black. If this happens, it's very important that you see your doctor for medical treatment as well as to rule out another serious condition that causes dilated pupils such as a brain injury or a stroke.*]

6. Different-colored eyes caused by different pupil sizes

[*This is a very rare condition that affects the eye and surrounding tissue on only one side of the face. It's usually due to a stroke, tumor or spinal cord injury. One symptom is uneven pupil size, which can make it look like you have different-colored eyes.*]

7. Clouding of the lens

[*Cataracts can cause a clouding of the eye lens that can make your eye look milky white. About a quarter of all people in their late 60s and more than a third of people in their 70s will develop cataracts--which can easily be removed with surgery.*]

8. Brown eyes becoming darker, hazel eyes turning brown

[If you have [glaucoma](#), the first-line treatment is often a class of medications called **prostaglandins** that can change eye color. *It can make brown or hazel eyes turn more brown or a darker shade of brown. It doesn't usually cause color changes in either blue or green eyes.*]

Information from:

Hallie Levine's *What Your Eye Color Can Say About Your Health*, [AARP](#), September 8, 2022

Committee Reports Continued:• [Scholarship Committee](#)[Patricia MacGowan, Chair](#)

The Washington State Retirees' Association provides scholarships for graduating high school seniors who are planning for a career in education. The applications for these scholarships are available on the WSSRA.org website under "Foundation and Scholarships." If you have questions, contact Tara Teitzel in the WSSRA office at 360 413-5496. The deadline for applying for these WSSRA and WSSR-Foundation Scholarships is **March 1st**—which is quickly approaching!

I would like to thank the **SSRA Board of Directors** for approving our scholarship opportunities for 2023. (1) SSRA will again send Seattle's Scholarship Foundation \$25,000 to help them provide three special \$5,000 scholarships for each public high school in Seattle. (2) The SSRA Board also okayed funding for two elementary teacher scholarships in honor of *Lynn Fuller* for \$2500 each PLUS two secondary teacher scholarships in honor of *Phil Konkel* for \$2500 each; **Seattle's graduating seniors who apply for these 4 scholarships must submit their essays by June 1st.** (3) Six \$5,000 Teacher Intern Grants are again available this year to graduate-level college students enrolled in their final stage of a teacher-preparation program at an accredited Washington university/college; qualifying applicants must be completing their program by the beginning of the 2022-2023 school year. **The deadline for applying for one of SSRA's 6 Teacher Intern Grants is September 1st; these applications require a lot of time and thoughtful writing.**

All SSRA's Scholarship and Grant applications are available on SSRA's website, www.seattlesra.org or from Patricia MacGowan, SSRA's Scholarship Chair, at pmac@uw.edu or by calling 206-851-0232.

SSRA Members, help us to inform future teachers about the availability of these scholarships/grants.

SSRA's Board + Patricia MacGowan wish to thank these recent donors to SSRA's Scholarship funds:
Carmen Tsuboi Chan, retired principal at John Muir Elementary in honor of the following:

Joan Armitage, Don Goertzan, Nyra Gray, Dorothy Hollingsworth, Ed James, Hannah Jensen, Ronald Jones, Ron King, Stanley Rupert, Jimmy Ray Simmons, Cliff Stenvall, Amelia Wong and Cathy Yoshinaka. (These educators made a difference in Carmen's life.)

Ron and Pat Cygan in honor of Craig MacGowan.

• [Community Services](#)[Marilynn Miller, Chair](#)

Please continue to donate to your favorite charity. The needs for those in Seattle seemed to increase during the past year. *Operation Nightwatch* (now called just *Nightwatch*) still needs donations of winter clothing, personal essentials and cash donations. *Mary's Place* is always in need of funding and other donations as well. Feel free to contribute to your local food bank if you can. Thanks!

• [Program Committee](#)[Pat Cygan, Chair](#)

As you can see on the front page, we are planning for a members' luncheon on May 4th to honor our 85+ year-olds. It will again be in the Cascade Room at the Mountaineers Facility. We will again feature a classic movie talk by Dr. Lance Rhoades. Stay tuned for updates in our next *Bulletin*.

• [S.E.E.D. Grant Committee](#)[Kathy Purcell, Chair](#)

As you read on the first page, SSRA is offering S.E.E.D. mini-grants to those still working in Seattle Public Schools for expenses/classroom-enhancements you paid for that were not reimbursed by the District. You'll find an application for those S.E.E.D. mini-grants on page three of this newsletter.

Let's Celebrate!

Lunar New Year

The Lunar New Year, known in Chinese as *Chunjie*, in Vietnamese as *Tet*, in Korean as *Solnal* and in Tibetan as *Losar*, began with the first new moon of the lunar calendar and ended on the first full moon of that calendar fifteen days later.

The origins of the Lunar New Year festival go back thousands of years. One legend has it that Nian, a hideous beast, was believed to feast on human flesh on New Year's Day. Because Nian feared the color red, loud noises and fire, red paper decorations were posted on doors, lanterns were burned all night, and firecrackers were lit to frighten the beast away.

This Lunar New Year is the Year of the Rabbit—actually The Water Rabbit-- and honors those born in that year. Previous years under this sign were: 1939, 1951, 1963, 1975, 1987, 1999 and 2011. Some characteristics of those born in The Year of the Rabbit include longevity, peace and prosperity.



Black History Month

In recognition of Black History Month, we would like to focus on a less-recognized African-American, Eunice Carter.

She was born in 1899, raised by well-educated parents, and died in 1970. Her parents raised her in Atlanta, Georgia but the family moved to Brooklyn, New York in 1906. Eunice studied hard and graduated from Smith College and later earned a Master of Social Work degree. Next she earned a law degree from Fordham University in New York City, the first African-American to do so. She was soon hired to be an Assistant District Attorney in New York specializing in prosecuting prostitutes. She learned that a number of these women had some of their pay taken and given to Mafia boss, Lucky Luciano. She worked with her boss, District Attorney Thomas Dewey (who later became Governor of New York and a Republican presidential candidate). Eunice helped build a case against Lucky Luciano, who was convicted and given a ten year sentence. (He didn't serve much time and was eventually deported to Italy.) Eunice didn't receive much recognition for her efforts at that time but she did help Thomas Dewey's career. She has since been recognized for all her work and has taken her place as one of the most significant African-American women of the first half of the twentieth century.





Seattle School Retirees' Association
 151 South Lander St. #C
 Seattle, WA 98134

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SSRA Scholarship and/or S.E.E.D. Grant Fund Donation Form

Date _____

Enclosed is my gift for:

SCHOLARSHIP FUND



Helps provide scholarships for post-secondary education and training for graduates of Seattle Public Schools.

BURBANK RIDEOUT SEED FUND



Seattle Education Enhancement Dividend provides mini-grants to school employees for special classroom projects.

If a box is not checked above, your donation will be placed where the need is greatest.

Amount enclosed: \$ _____

Person or family (and address) to be notified of my gift: _____

In honor of _____

or

In memory of _____

My name _____

Please make checks payable to SSRA Scholarship and Grant Fund

Mail to: SSRA, 151 S. Lander St. (Suite C) Seattle, WA 98134

Donations are tax deductible as a charitable contribution to the extent allowed by law. You may double your gift by enclosing a matching donor form from your (or your spouse's) employer. Please check here if you would like information about including the Scholarship and/or Burbank Rideout SEED Fund in your estate planning.